Journeying to Advance Equity in San Mateo County

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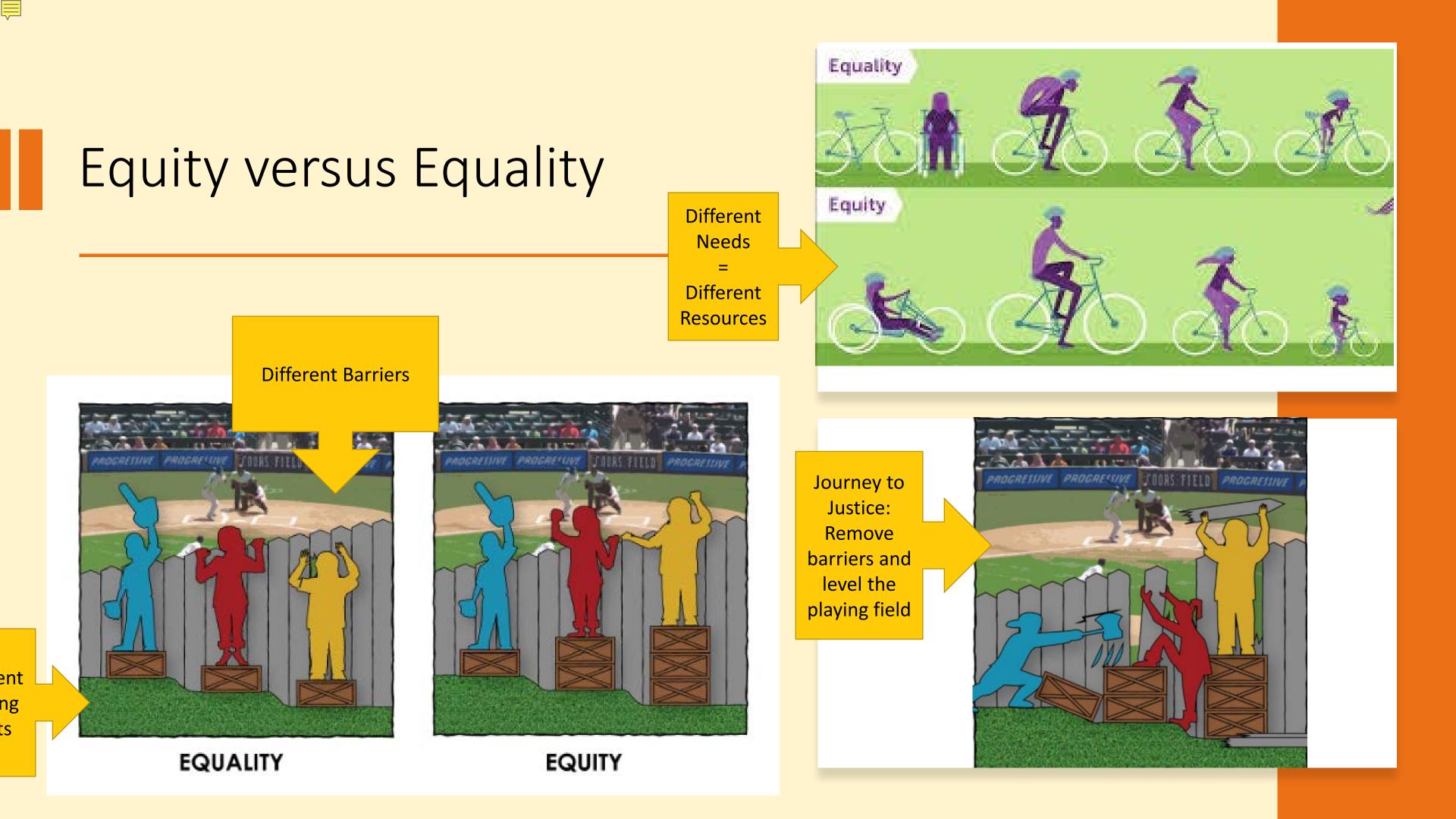
County Foundational Framework and Approach

Defining Equity

Equity is the goal of *just and fair inclusion* into a society in which *all can participate, prosper, and reach their full potential*.

- PolicyLink

To achieve equity, we must *create the conditions* that allow all to reach their full potential.



Diversity, Equity, Inclusion -Belonging

Equity: a goal–where everyone can reach their full potential.

Inclusion: a practice –to make space for people and ensure people are included

Belonging: a sense of authentic participation and power in the design or development - to not just be included in other people's spaces but to be a welcomed agent in the creation of the space with equitable distribution of power

Diversity: a fact –people being different from one another.

Belonging versus Inclusion

- We recognize that our systems are inequitable
- Inclusion welcomes people into existing structures without questioning whether people feel like the structures are supportive or whether they feel they belong
- Building systems that are truly welcoming to all requires co-creation of systems

Over saturation of similarity, homogeneous culture, and simplified points of view

EQUITY

Constantly and consistently recognizing and redistributing power



Thoughts, ideas and perspectives of all individuals matter

or ideology is deferred to for decision making, opportunities and promotions

The dominant group

BELONGING

An org that engages full potential of the individual, where innovation thrives. and views, beliefs and values are integrated

> Culture assimilation results in disengagement and low retention

DIVERSITY

Multiple identities represented in an organization

By: Krys – Belonging: A conversation about Equity, Diversity, and Inclusion

Narrative: Who Belongs and Who Doesn't

- At least 64% People of Color
- Large Immigrant Community

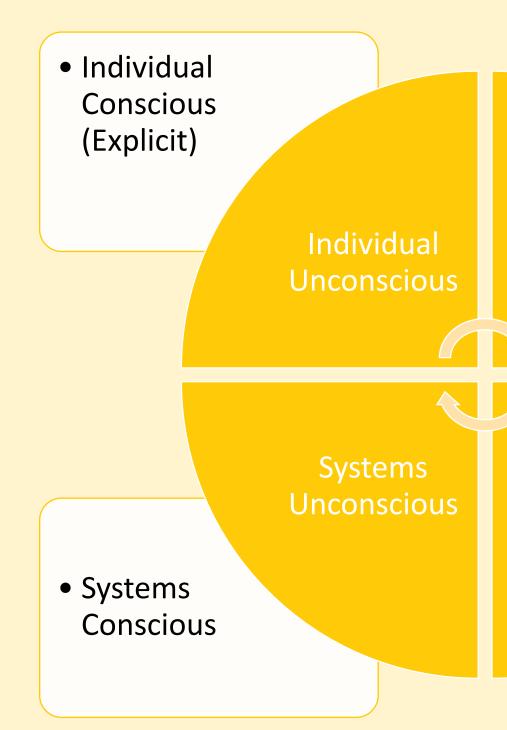
 - 46% speak another language at home
 - 57% of children have immigrant parents
- Approximately 30,000 residents are LGBTQ+
- People with disabilities: 4.3% 65 and under; 29.3% of 65+

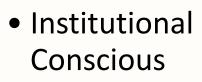
• Approximately 67% People of Color per Dr. Benner (UC Santa Cruz)

• 35% foreign born. 21% of immigrant population undocumented.

Root Causes of Inequities: Oppression

- White Supremacy
- Patriarchy
- Colonialism
- Transphobia
- Heterosexism
- Cisgendersim or Cisnormaty
- Ableism
- Ageism
- Nativism
- Anti-Blackness
- Classism
- Racism
- Sexism
- Nueronormative





Institutional Unconscious

Cultural Conscious

Cultural Unconscious

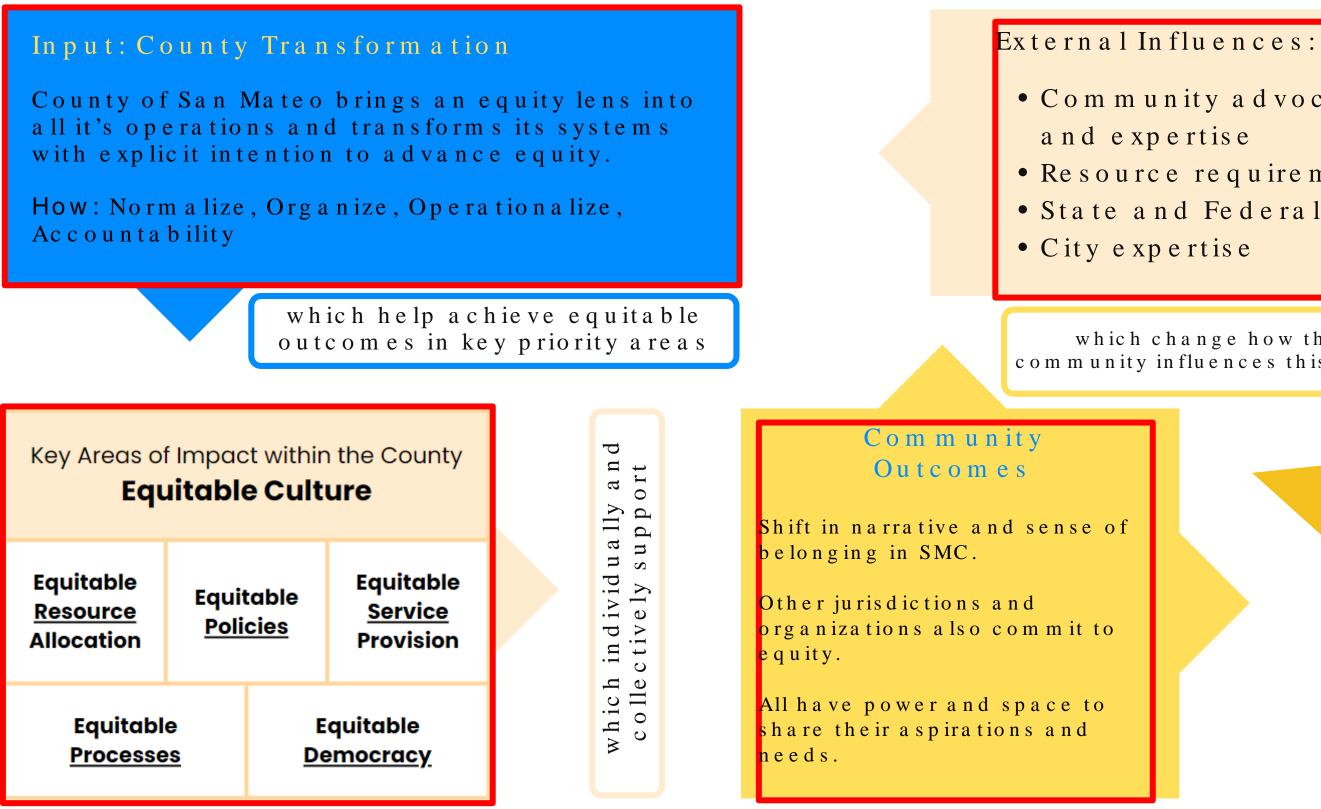
Root Causes of Inequities: Discriminatory Policies and Practices



- Slavery
- Indigenous Genocide
- Racial property deed restric
- Home loan discrimination (r
- Urban renewal
- Exclusion from the GI Bill Be
- Deindustrialization
- Housing discrimination
- Employment Discrimination
- School segregation
- Residential segregation

	•	Immigration policy racial discrimination
	•	Incarceration inequities
ctions	•	Implicit bias
redlining)•		Zero tolerance disciplinary policies
enefits	•	Predatory lending
	•	Complaint-based systems
	•	Voter suppression
	•	Limited pipelines into leadership
	•	Internment camps

Theory of Change





• Community advocacy

• Resource requirements

• State and Federal laws

which change how the community influences this cycle

EQUITY

People experience the conditions they need to reach their full potential

Disparities by race, income, and other characteristics are e lim in a ted.

Chief Equity Officer

Purpose: Support and engage San Mateo County to build and drive more equitable and accountable systems, in order to produce more equitable outcomes for our communities.

Countywide Equity Infrastructure

Boards, Commissions, Health Equity Initiatives

Equity Forums

Chief Equity Officer + Office of Racial & Social Justice

Departmental Equity Teams

Legend

In Development

Complete

Departmental Equity Teams

Core Equity Team All-Staff Equity Survey Countywide Equity Action Plan

Committees:

- Boards and Com m is sion s
- Capacity Bu ild in g
- Community Engagement
- Data
- Performance
- Planning
- Policy
- Staff Wellbeing
- Tools

Countywide Racial and Social Equity Action Plan 1.0

- 25 departments catalog specific actions and metrics
- 8 Interdepartmental priorities with actions identified



Key Impact Areas: Sample Actions and Tools to Advance Impacts



- Racial Equity Reso.(S. Slocum & S. Canepa)
- BOS BIPOC Experiences Presentations (S. Horsley)
- Equity through Art (Library, BHRS ODE)
- Staff Equity Tra in in g & Resource Hub
- Staff Affinity Groups

EQUITABLE DEMOCRACY

- Inclusive Boards & Commissions application
- Equity impact statement on Board memos
- Community engagement toolkit and guidance document



EQUITABLE SERVICES

- Equity Data Portal
- Equity Impact Assessment Tools

EQUITABLE

RESOURCE ALLOCATION

- Anti-racist Results Based Accounta bility Pilot
- Countywide Racialand Social Equity Action Plan
- Inclusive Procurement RFI

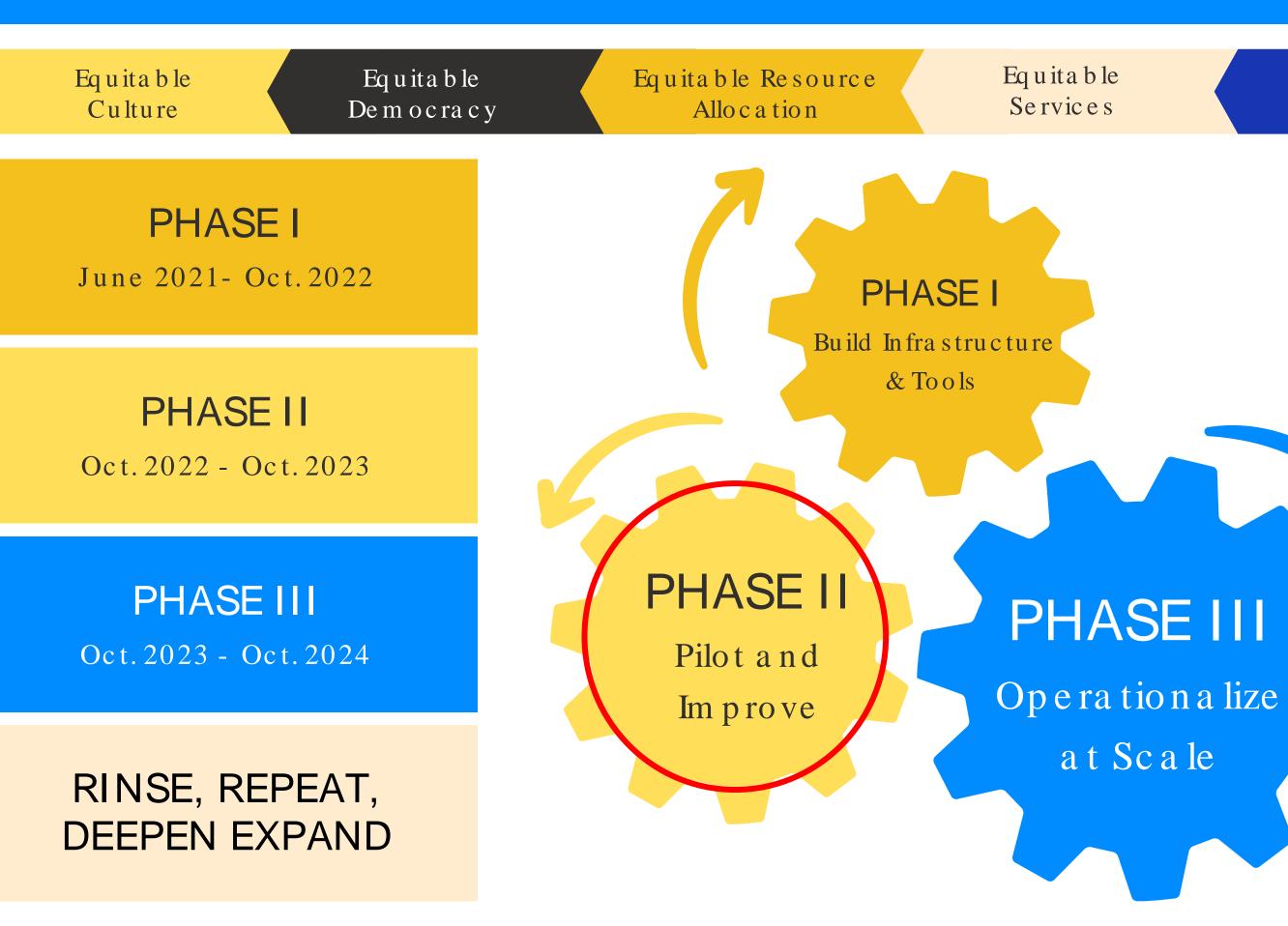
EQUITABLE PROCESSES

- All Staff Survey
- Countywide Core Equity Te a m
- 10 Dept. Equity Te a m s
- Impacted community voice in ARPA programming

EQUITABLE POLICIES

- Anchor Institution Resolution (S. Slocum & Groom)
- Exp and inclusive sta ffin g practices – recruitment, hiring, promotion

Our Jouney



Equitable Processes

Eq u it a b le Po lic ie s

Normalize

- Discussions
- Commitment and expectations

Learning

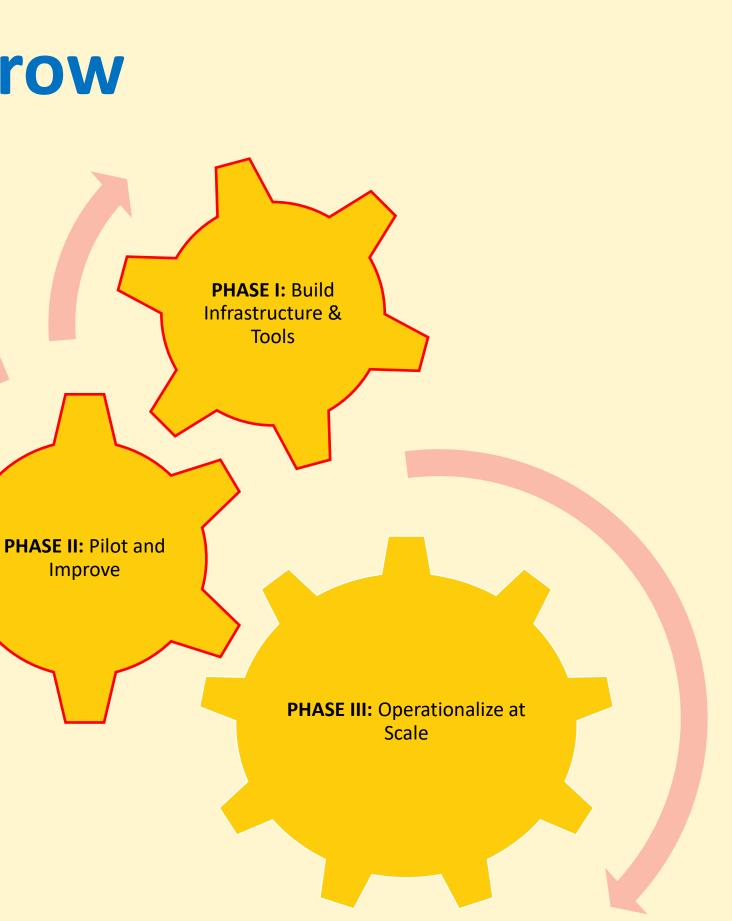
- Staff survey
- Community outreach
- Feedback

Deepening

- Turning learnings into action
- Deepening commitments and discussions

Continue to Build, Deepen, Grow

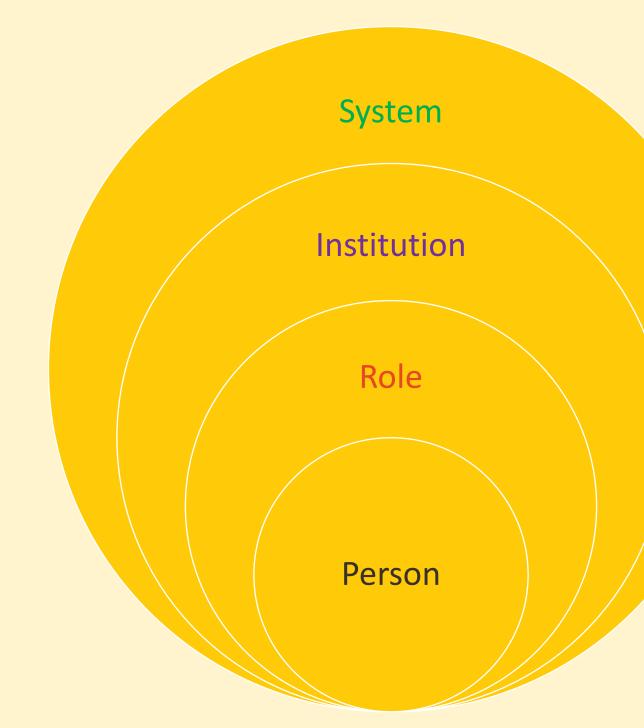
- Phase II: Implement learn, adjust, expand (Phase III)
- **Phase I:** Build New Tools/Programs:
 - Community Equity Advisory Committee
 - Language Style Guide & Access Policy and Implementation
 - Inclusive Procurement Practices
 - ESS: Equity Module



Bringing our heads and our hearts to this work.



Organizational & Personal Journey





This is just the beginning.