



SAN MATEO  
COUNTY  
OFFICE OF  
EDUCATION

# Curriculum & Instruction Services

Gwenn Lei, Ed.D  
Executive Director





**Senator Mark Leno**

San Francisco Mayoral Candidate  
Author of the FAIR Education Act

# LGBTQIA+

## Opportunities in Curriculum & Instru

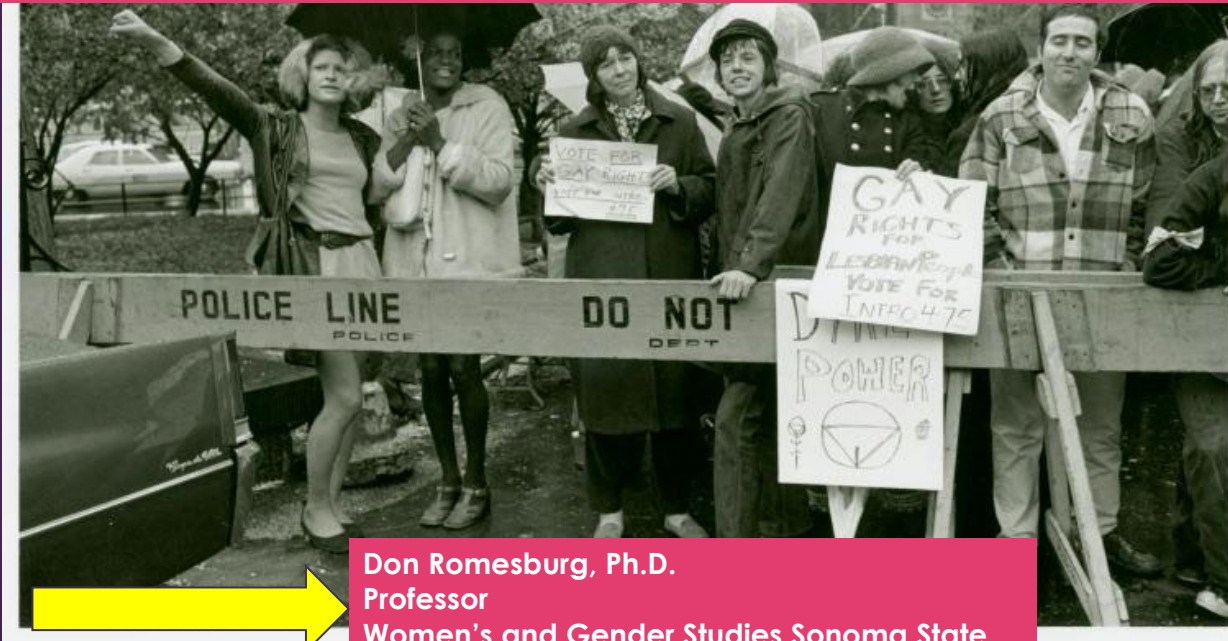


JUSD Student

# Educational Services Division

- Support for Districts  
Administrators & Teachers
- Curriculum Opportunities
- Community Opportunities  
(More in Student Services)

# Making California FAIR: Bringing LGBTQ History to K-12 Classrooms



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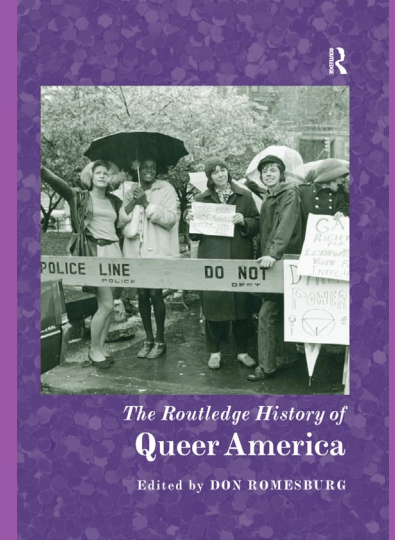
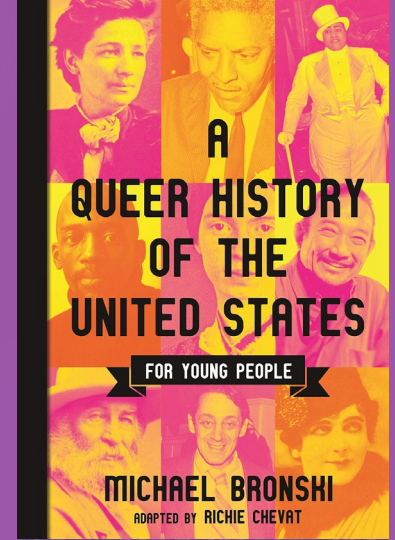
*Sylvia Rivera, Marsha P. Johnson, Barbara Deming, and Kady Vandeurs (1973), NYPL*

# The FAIR Education Act and Beyond: A Brief Timeline

- ▶ **Vetoed 2006, Passed in 2011, Effective in 2012**
  - ▶ **Revised California Education Code 51204.5: Requires history/social studies education to include social, political, and economic roles and contributions of LGBT people and people w/ disabilities. With others in Ed Code, emphasizes how this shapes contemporary society.**
  - ▶ **Mandates schools not adopt learning materials with discriminatory bias or negative stereotypes on gender, sexual orientation, gender identity, or disability.**
- ▶ **2016: Aligned CA State History-Social Science Framework**
- ▶ **2017: Textbooks Aligned to FAIR-Inclusive Framework Approved**
- ▶ **2017-2020: Framework Implementation Trainings and District Textbook Adoptions**
- ▶ **2020: Other States Begin Implementation (NJ, with CO, IL, and MD in process)**

# Axioms of K-12 Study of Gender and Sexuality in US History

1. Family Diversity Is Social Reality
1. Gender is Diverse, Disciplinary, and Innovative
1. Sexuality Is a Central Field of Social Power and Meaning Making
1. Power, Identity, and History Are Intersectional
1. LGBTQ People Have a Past that Produces the Present and Informs Possible Futures
1. Students Should Explore These Concepts in Grade, Middle, and High School
1. All of the Above Matters to All Students. It Matters Especially to Some.



# Hot Take: Approaches to Take and Not Take

## ▶ DO:

1. Integrate LGBTQ Content Across Your Course
2. Read Some U.S. LGBTQ History Surveys
3. Use the Many Resources Already Available
4. Make It Intersectional, Exploratory and Relevant
5. Start Somewhere and Build Out

## ▶ DON'T:

1. Wait for Harvey Milk Day (May 22)
2. Dump It Into a “Pride” or “LGBT History Month” Very Special Episode
3. Center a Few White Gay Worthies
4. Avoid Doing It Because of Fear



Gladys Bentley and bandleader Willie Bryant at the Apollo in Harlem, 1936 (Digital Transgender Archive)

# Searching for Primary Sources: Tips for K-12 Teachers

- ▶ **Get the Low-Hanging Fruit: Instagram, Podcasts, Exhibitions**
- ▶ **Digitized, Easily Searchable Archives (OAC, LOC, Outhistory, Digital Transgender Archive)**
- ▶ **Search Terms Vary Widely: Gay, Homosexual, Lesbian, Transgender, Transsexual, Bisexual, but also Invert, Pervert, Sex Perversion, Crossdresser, Female Impersonator (for example)**
- ▶ **Search by Key Historical People and Events (Ma Rainey, Lavender Scare, Bayard Rustin, Sylvia Rivera, Defense of Marriage Act)**
- ▶ **Don't Reinvent the Wheel!**

## Online Content:

- [Making the Framework FAIR](#)
- [Teaching LGBTQ History](#)
- [ONE/LAUSD/ Center](#)
- [UCB HSSP](#)
- [UCLA HGP](#)
- [UCD History Project: 1920s Set](#)
- [GLSEN: Unheard Voices](#)
- [Making Gay History Podcast](#)
- [History UnErased](#)



# Further Reading and Resources



## Teaching Resources and General LGBTQ US History:

- ▶ Don Romesburg, ed. *The Routledge History of Queer America* (Routledge, 2018)
- ▶ Leila J. Rupp and Susan K. Freeman, eds., *Teaching and Understanding U.S. Lesbian, Gay, Bisexual and Transgender History* (University of Wisconsin Press, 2014)
- ▶ Susan Stryker, *Transgender History: The Roots of Today's Revolution*, 2nd ed. (Seal Press, 2017)

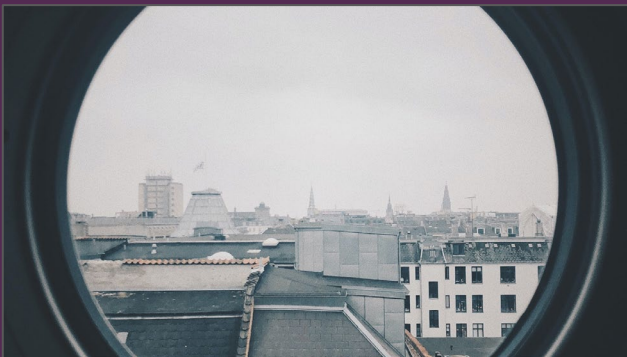
## Elementary School LGBT History and Family/Gender Diversity Books:

- ▶ Andrew Aldrich, *How My Family Came to Be: Daddy, Papa, and Me* (New Family Press, 2003)
- ▶ Cheryl Kilodavis, *My Princess Boy* (Aladdin Press, 2009)
- ▶ Kari Krakow, *The Harvey Milk Story* (Bobbie Combs, 2002)
- ▶ Brooke Pessin-Whedbee, *Who Are You? The Kid's Guide to Gender Identity* (Jessica Kinsley Publishers, 2017)
- ▶ Gayle Pitman, *This Day in June* (Magination Press, 2014)
- ▶ Gayle Pitman, *When You Look Out the Window: How Phyllis Lyon and Del Martin Built a Community* (Magination Press, 2017)
- ▶ Patricia Polacco, *In Our Mothers' House* (Philomel Press, 2009)
- ▶ Justin Richardson and Peter Parnell, *And Tango Makes Three* (Simon and Schuster, 2005)
- ▶ Rob Sanders, *Pride: The Story of Harvey Milk and the Rainbow Flag* (Random House, 2018)

## Middle and High School LGBT History Educational Materials/Textbooks:

- ▶ Genny Beemyn, "U.S. History," from *Trans Bodies, Trans Selves: A Resource for the Transgender Community*, ed. Laura Erickson-Schroth (Oxford University Press, 2014), 501-537
- ▶ Michael Bronski, *A Queer History of the United States for Young People* (Beacon, 2019)
- ▶ Vicki Eaklor, *Queer America: A People's GLBT History of the United States* (New Press, 2011)
- ▶ Jerome Pohlen, *Gay & Lesbian History for Kids* (Chicago Review Press, 2016)
- ▶ Sarah Prager, *Queer, There, and Everywhere: 23 People Who Changed the World* (Harper, 2017)
- ▶ Gayle Pittman, *The Stonewall Riots: Coming Out in the Streets* (Abrahams, 2019)

# Windows



“Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange.”

# Sliding Doors



These windows are also sliding glass doors, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author.

# Mirrors



When lighting conditions are just right, however, a window can also be a mirror.”

**Rudine Sims Bishop**

author of *Mirrors, Windows, and Sliding Glass Doors*



Do you need an e-copy of George? Here is a link to the San Mateo Public Library where you can check it out: George.

**ONE BOOK • ONE COUNTY**

**GEORGE**

**ALEX GINO**

**ABOUT THE AUTHOR**

Alex Gino is the author of middle grade novel *The Earth From Space* (30 P) and the historical fiction novel *George*. Alex and her husband have three kids and live in Oakland, where they enjoy trail runs and outdoor planting.

When the time to receive and receive the LGBTQ+ community was 1993 when they became an author of what was then called the *GLBA* at the University of Pennsylvania. Alex is a proud member of the *GLBA* and is a member of the *GLBA*.

## ONE BOOK • ONE COUNTY

One Book • One County fosters community and discussion through literacy by inviting people to share a reading experience. The program is designed to inspire enthusiasm for reading and spark conversations that promote understanding of important social issues and topics. Research shows that when families and communities are involved, students' educational opportunities are increased as well as their academic achievement. Reading widely and often is a fundamental practice that is happening less often in our digital age but has a large effect on student achievement. A shared reading experience can promote conversations, create connections, and deepen the motivation to continue reading for other purposes.



TRUTH

San Mateo High School

# Padlet of Educator Resources

**Padlet**  
Gwynn Lei • 1 • 1yr  
**LGBTQ Educator Resources**  
Support for Educators in Curriculum, and Social Emotional Support

- Framework Inclusions**
  - Research indicates that exposure to a transgender through youth can have an overwhelmingly positive effect on their attitudes toward all gender identities and make them less likely to be bullied because they have made an ally.
  - GLSEN's research on discrimination and harassment in schools has found that transgender youth are bullied at a rate 2.5 times higher than their cisgender peers.
  - The Gay, Lesbian, and Straight Education Network (GLSEN 2012) has the following information for school regarding students with transgender identities:
    - Keep and respect your student's and pronouns that address nothing, your role as an educator is to be neutral and provide support and resources for all students.
    - Provide professional training to educators and ensure that all students have access to counseling, healthcare and supportive resources for their gender identity and expression.
    - Respect student privacy in an inclusive curriculum. Do not share any student information unless it is necessary to do so in a way that respects the student's privacy.
  - google docs
  - FrameworkAlignment\_K-5
- School Legal Responsibilities**
  - School Legal Responsibilities**
  - PDF
  - OFC Laws Responsibilitiesnew
- Educator Teaching Resources**
  - PDF
  - WS-LGBTQ-Inclusive-Middle-Grade-Books-Family
  - Historical Timeline of LGBTQ+ Rights**
  - ourfamilycoalition
  - one
  - lgbtqhistory.org
  - LGBTQ Rights Timeline in American History - Teaching LGBTQ History
- Resources for LGBTQ Youth & Community**
  - glsen.org
  - Student and CSA Resources
  - GLSEN
  - glsen.org
  - Trans Action Kit
  - glsen.org
  - Changing the Game - Plan for Students
- Pronouns**
  - glsen.org
  - Student and CSA Resources
  - GLSEN
  - glsen.org
  - Trans Action Kit
  - glsen.org
  - Changing the Game - Plan for Students
  - glsen.org
  - Why Pronouns Matter
  - csafe
- Gender Identity**
  - genderspectrum.org
  - Gender Spectrum
  - GLSEN
  - glsen.org
  - Pronouns: A Resource for Educators
  - Gender Unicorn
  - The Gender Unicorn
  - FamilySupport
- Family Resources**
  - ourfamily.org
  - Home - Our Family
  - FamilySupport

Each of us  
has a magic  
inside of us  
that we can  
use to make  
the world a  
better place.  
-Marley Dias

**Thank You!**

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